

LEND and Learn TA Series

Inclusive Postsecondary Education: A Pathway for Leadership

Monday, April 22, 2024

3:00 PM-4:00 PM



INTERDISCIPLINARY TECHNICAL ASSISTANCE CENTER
ON AUTISM AND DEVELOPMENTAL DISABILITIES



Zoom Housekeeping

- Ensure your name is displayed correctly in the participant list. You may also include the program name and state and preferred pronouns.
 - Example: Jackie Czyzia, AUCD, she/her
 - Hover over your name in the “Participants” box and select “More” → “Rename”
- Remain muted unless speaking
- State your name before speaking
- Zoom Captioning is available
- Recording is only available for attendees and upon request
- Use the chat box to introduce yourself!
 - Name, Role, Program
 - What do you know about IPSE?



LEND and Learn TA Series

- 4th Monday of the month at 3 PM ET
 - May change due to availability of LEND program and/or holidays
- Opportunity for LEND leadership and faculty to discuss priority TA topics and to learn from each other
- Led by a different LEND program each month (15-minute presentation, followed by open conversation)



Inclusive Postsecondary Education: A Pathway for Leadership



Susanna Miller-Raines, MSW

Program Manager, Institute for Community Inclusion at the
University of Massachusetts Boston

LENDs & Inclusive Postsecondary Education (IPSE)

A pathway for leadership within and outside the Network

Welcome



Thank you for attending and engaging with us today!

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LEND Support for IPSE

- Internships
- Projects – research, survey, studies
- Mentors
- IPSE in the curriculum
- Self advocates
- Teaching – LEND trainees to IPSE students;
IPSE students to LEND trainees

LEND Self Advocate Trainees & Faculty

IPSE Programs can be a pathway for trainees, faculty and guest speakers



LEND/IPSE Survey

- Survey responses- **14**
- **4** LENDs & IPSE programs have reported having relationships
- **CONCLUSION**
 - need more data
 - more relationships



Current IPSE students as LEND trainees

- EXCEL Georgia Tech has had 4 students in GaLEND
- Students receive credits towards their certificate
- GaLEND is counted as an internship for students with an interest in advocacy, leadership and disability



IPSE Alumni as LEND Faculty & Lecturers

- LEND trainees have opportunities to shadow staff and peer mentors (receive LEND credit)
- LEND trainees learn about IPSE as an innovation when we discuss educational transition (IPSE Panel)
- 2 IPSE alumni have served as advocacy faculty in GaLEND



North Carolina LEND



- 2015 NC LEND Trainee
- 2017 Maternal Child Health Self-Advocacy Representative
- 2021 NC Carolina Institute for DD, Disability Advocate & Speaker and LEND Self Advocacy Specialist

Iowa LEND & UI REACH

- Recruitment of UI Reach student to apply for self-advocacy trainee position in LEND
- Clinical internships for UI Reach students interested in healthcare.
- Policy partnership

Iowa LEND/REACH Policy Partnerships

- Develop joint state and federal disability priorities
- Partner on federal policy including traveling to Washington, D.C. to meet with legislators
- Partner on state policy including traveling to the Iowa State Capitol to discuss disability priorities

What relationship does your LEND have with an IPSE?

How can LENDs support and promote IPSE?



How can LENDs help improve the quality of IPSE?

What questions do you have?

**We're here to help you
think about these things!!
(It's actually our job!)**

Email Susanna or Denise!

Thank you!!!

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Thank You!

*Please share feedback on today's sessions and ideas for
future LEND and Learn sessions*



<https://www.surveymonkey.com/r/IPSELEND>

Full Team Email: itac@aucd.org